

# Community Impact Assessment

Name of Proposal: Adoption of Revised Statement of Community Involvement

Project Sponsor: Councillor Mark Winnington, Cabinet Member for Economy,

Infrastructure and Skills

Project Manager: Andrew Christelow, Senior Planning Officer

Date: 21/08/19

## **Completing a CIA**

- A CIA will help you to identify the potential **impacts**, **risks and benefits** of your proposed policy, service or project. Doing this at an early stage enables engagement and research to be undertaken to identify actions that will either **lessen the risk** or **maximise the benefits**. The assessment will also help you to identify mitigating factors whereby risks may be balanced out to an extent by the benefits.
- This template should be used to support the development of a proposal during the **planning stage**, therefore supporting the council's approach of <u>Achieving Commissioning Excellence</u>.
- A good CIA will involve input from more than one person. A **Project Team** should be identified with different, but relevant expertise to ensure that a full range of views are considered.
- Engagement and/or consultation should take place with appropriate and representative groups of people that are most likely to be affected. This must then be used to help shape the design/outcomes of the project. Please note that due to the publication of CIAs, it is advisable not to record personal details of members of the public, such as names or addresses.
- Once completed, the main findings from your CIA should be transferred to the 'Checklist and Executive Summary' template. Then both documents need to be approved/signed off by the appropriate people. Depending on the size of your project, this could be your manager, project lead, sponsor or SLT.
- For CIAs that are going to **Cabinet**, only the **'Checklist and Executive Summary'** should be submitted as part of the Cabinet Papers. The full CIA document should be submitted as a **Background Paper**.

# **Completing the CIA Template**

This table describes what is required when completing the key sections of your assessment.

| Which groups will be affected  | Benefits  | Risks  | Mitigations / Recommendations |
|--|---|--|-------------------------------|
| Which groups of people will be impacted by the proposed policy, service or project? This could be people in a particular area, a street, or a group of people with similar characteristics e.g. older people, young people or people with care needs.  Also consider staff, residents and other external stakeholders. | Think about the impact the proposal may have on each of the different category areas, and identify the benefits of each decision.   | Set out any recommendations as to how the benefits will be maximised and the risks minimised.  Also highlight any trade offs that may occur. |                               |
|  | <ul> <li>Please note:</li> <li>Potential impacts should not be included if it is considered highly unlikely that they would occur.</li> <li>Where no major impacts have been identified, please state N/A.</li> <li>Due to the publication of CIAs, it is advisable not to record personal details of members of the public, such as names or addresses.</li> </ul> |  |                               |

#### Evidence Base: (Evidence used/ likelihood/ size of impact)

How certain are you about the assessment of each potential impact, and what evidence have you used to arrive at the decision?

E.g. Data – population trends data, census data, service data. Research – national, regional, local research. Engagement/ Consultation – with partners, the public, the voluntary sector.

Use the following template to highlight the impacts of your proposal on each of the following categories: the Public Sector Equality Duty (PSED), Health and Care, the Economy, the Environment, and Localities/ Communities.

# **Community Impact Assessment**

# **Public Sector Equality Duty (PSED)**

Use this section to identify if the proposal will impact on our legal obligations under the Equality Act 2010 for both residents and staff. In summary, those subject to the general equality duty must have due regard to the need to: Eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity between different groups and foster good relations between different groups.

#### Please consider:

- Who is currently using the service, across the protected characteristics?
- What do we know about their experiences and outcomes?
- What relevant information is available from the Census and population trends data?
- What were the findings of the engagement/consultation?
- Is there any relevant national, regional and/or local sources of research/evidence available?
- Is there any relevant information from partners or voluntary, community, social enterprise organisations?
- What is the analysis of the impact on those with relevant protected characteristics?

| Protected Characteristics:     | Which groups will be affected     | Benefits  | Risks            | Mitigations / Recommendations |
|--------------------------------|-----------------------------------|---|------------------|-------------------------------|
| Race                           | No specific group to be affected. | The Statement of Community Involvement (SCI) sets out how individuals, groups and communities can have their say on the development of Minerals and Waste Local Plans, and the determination of Planning Applications. The revisions have been minimal, and the process does not treat individual groups differently. | None identified. | N/a                           |
| Disability                     | As above                          | As above  | As above         | As above                      |
| Sex                            | As above                          | As above  | As above         | As above                      |
| Age                            | As above                          | As above  | As above         | As above                      |
| Religion or Belief             | As above                          | As above  | As above         | As above                      |
| Gender Reassignment            | As above                          | As above  | As above         | As above                      |
| Sexual Orientation             | As above                          | As above  | As above         | As above                      |
| Pregnancy and Maternity        | As above                          | As above  | As above         | As above                      |
| Marriage and Civil Partnership | As above                          | As above  | As above         | As above                      |

|   | Which groups will be affected | Benefits   | Risks                        | Mitigations / Recommendations    |
|---|-------------------------------|--|------------------------------|----------------------------------|
| The duty to have due regard to the need to eliminate discrimination also covers marriage and civil partnerships in relation to employment issues. |                               |  |                              |                                  |
| Impact on SCC Staff   | Sets standards for            | Provides guidance on   | Needs to be kept up to date. | SCI is subject to review (at the |
|   | to be used by planning        | meeting requirements for community involvement and consultation. |                              | most every 5 years).             |

Evidence Base: (Evidence used/ likelihood/ size of impact)

# **Health and Care**

Use this section to determine how the proposal will impact on resident's health and wellbeing, and whether the proposal will impact on the demands for, or access to health and care services. Please consider the Care Act 2014 and the Health and Social Care Act 2012.

| Category Area   | Which groups will be | Benefits | Risks | Mitigations / Recommendations |
|---|----------------------|----------|-------|-------------------------------|
| (Areas highlighted are suggestions only and there may be other impacts in these categories)   | affected?            |          |       |                               |
| Mental Health and Wellbeing   | N/a                  | N/a      | N/a   | N/a                           |
| Will the proposal impact on the mental health and wellbeing of residents or services that support those with Mental Health issues?  |                      |          |       |                               |
| Healthy Lifestyles  | N/a                  | N/a      | N/a   | N/a                           |
| Will the proposal promote independence<br>and personal responsibility, helping<br>people to make positive choices around<br>physical activity, healthy food and<br>nutrition, smoking, problematic alcohol<br>and substance use, and sexual health? |                      |          |       |                               |
| <b>Accidents and Falls Prevention</b>   | N/a                  | N/a      | N/a   | N/a                           |
| Does the proposal reduce or increase the risk of: falls in older people, childhood accidents, road accidents, or workplace accidents?   |                      |          |       |                               |
| Access to Social Care   | N/a                  | N/a      | N/a   | N/a                           |
| Will the proposal enable people to access appropriate interventions at the right  |                      |          |       |                               |

| Category Area  | Which groups will be | Benefits | Risks | Mitigations / Recommendations |
|--|----------------------|----------|-------|-------------------------------|
| (Areas highlighted are suggestions only and there may be other impacts in these categories)  | affected?            |          |       |                               |
| time?  |                      |          |       |                               |
| Independent Living   | N/a                  | N/a      | N/a   | N/a                           |
| Will the proposal impact on people's ability to live independently in their own home, with care and support from family, friends, and the community? |                      |          |       |                               |
| Safeguarding   | N/a                  | N/a      | N/a   | N/a                           |
| Will the proposal ensure effective safeguarding for the most vulnerable in our communities?  |                      |          |       |                               |

Evidence Base: (Evidence used/ likelihood/ size of impact)

# Economy

Use this section to determine how the proposal will impact on the economy of Staffordshire and the income of residents.

| Which groups will be | Benefits   | Risks   | Mitigations / Recommendations  |
|----------------------|--|---|--|
| affected?            |  |   |  |
| N/a                  | The SCI will not directly  | N/a   | N/a  |
|                      | impact on the economy as its purpose is only to define opportunities for interested parties to contribute to the planning process. |   |  |
| N/a                  | N/a  | N/a   | N/a  |
|                      |  |   |  |
| N/a                  | N/a  | N/a   | N/a  |
|                      |  |   |  |
| N/a                  | N/a  | N/a   | N/a  |
|                      |  |   |  |
|                      | N/a N/a  | N/a  The SCI will not directly impact on the economy as its purpose is only to define opportunities for interested parties to contribute to the planning process.  N/a  N/a  N/a  N/a | N/a  The SCI will not directly impact on the economy as its purpose is only to define opportunities for interested parties to contribute to the planning process.  N/a  N/a  N/a  N/a  N/a  N/a  N/a |

# **Environment**

Use this section to identify the impact of the proposal on the physical environment. How does the proposal support the utilisation and maintenance of Staffordshire's built and natural environments, thereby improving health and wellbeing and strengthening community assets?

| Category Area   | Which groups will be | Benefits   | Risks | Mitigations / Recommendations |  |
|---|----------------------|--|-------|-------------------------------|--|
| (Areas highlighted are suggestions only and there may be other impacts in these categories)   | affected?            |  |       |                               |  |
| <b>Built Environment/ Land Use</b>  | N/a                  | The SCI will not directly impact   | N/a   | N/a                           |  |
| Will the proposal impact on the built environment and land use?   |                      | on the physical environment but will provide guidance for interested parties including environment groups to engage in the planning process. |       |                               |  |
| Rural Environment   | N/a                  | As above   | N/a   | N/a                           |  |
| Will the proposal impact on the rural natural environment or on access to open spaces?  |                      |  |       |                               |  |
| Air, Water and Land Quality   | -                    | As above   | N/a   | N/a                           |  |
| Will the proposal affect air quality (e.g. vehicle, industrial or domestic emissions), drinking water quality or land quality (e.g. contamination)? |                      |  |       |                               |  |
| Waste and Recycling   | N/a                  | As above   | N/a   | N/a                           |  |
| Will the proposal affect waste (e.g. disposal) and recycling?   |                      |  |       |                               |  |
| Agriculture and Food Production   | N/a                  | N/a  | N/a   | N/a                           |  |
| Will the proposal affect the production of healthy, affordable and culturally acceptable food?  |                      |  |       |                               |  |
| Transport   | N/a                  | N/a  | N/a   | N/a                           |  |
| Will the proposal affect the ability of people/ communities/ business to travel? Will the proposal impact on walking/ cycling opportunities?        |                      |  |       |                               |  |
| Noise   | N/a                  | N/a  | N/a   | N/a                           |  |
| Will the proposal cause disruptive noise?   |                      |  |       |                               |  |
| Evidence Base: (Evidence used/ likelihood/ size of impact)  |                      |  |       |                               |  |

### **Localities / Communities**

Use this section to identify the impact of the proposal on communities. How will the proposal strengthen community capacity to create safer and stronger communities? It is important to recognise the different localities and communities your proposal may impact upon and identify any communities that could be more adversely impacted than others. Strategic Delivery Managers (SDMs) have a great deal of knowledge about their relevant locality and they must be engaged with as part of your Project Team at an early stage of the process.

| Category Area   | Which groups will be   | Benefits   | Risks | Mitigations / Recommendations |
|---|--|--|-------|-------------------------------|
| (Areas highlighted are suggestions only and there may be other impacts in these categories)   | affected?  |  |       |                               |
| Community Development/ Capacity  Will the proposal affect opportunities to work with communities and strengthen or reduce community capacity?   | The SCI sets out opportunities for interested communities to make their views known on our emerging Minerals and Waste Plans and on the planning applications. | The SCI has been prepared to maximise opportunities for any interested communities to make their views known through the planning process. | N/a   | N/a                           |
| Crime/ Community Safety   | N/a  | N/a  | N/a   | N/a                           |
| Will the proposal support a joint approach to responding to crime and addressing the causes of crime?   |  |  |       |                               |
| Educational Attainment and Training   | N/a  | N/a  | N/a   | N/a                           |
| Will the proposal support school improvement and help to provide access to a good education? Will the proposal support the improved supply of skills to employers and the employability of residents? |  |  |       |                               |
| Leisure and Culture   | N/a  | N/a  | N/a   | N/a                           |
| Will the proposal encourage people to participate in social and leisure activities that they enjoy?   |  |  |       |                               |
| Volunteering  | N/a  | N/a  | N/a   | N/a                           |
| Will the proposal impact on opportunities for volunteering?   |  |  |       |                               |
| Best Start  | N/a  | N/a  | N/a   | N/a                           |

| Will the proposal impact on parental support (pre or postnatally), which helps to ensure that children are school-ready and have high aspirations, utilising a positive parenting approach? |     |     |     |     |  |
|---|-----|-----|-----|-----|--|
| Rural Communities   | N/a | N/a | N/a | N/a |  |
| Will the proposal specifically impact on rural communities?   |     |     |     |     |  |
| Evidence Base: (Evidence used/ likelihood/ size of impact)  |     |     |     |     |  |

# **Submitting a CIA**

Now transfer the main findings of this assessment to the 'Checklist and Executive Summary' template. Then both documents need to be approved/signed off by the appropriate people. For CIAs that are going to Cabinet, only the 'Checklist and Executive Summary' will be submitted as part of the Cabinet Papers. The Full CIA document will be submitted as a Background Paper.